

SECOND REGULAR SESSION

[TRULY AGREED TO AND FINALLY PASSED]

HOUSE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 718

101ST GENERAL ASSEMBLY

2022

3043H.03T

AN ACT

To repeal sections 160.545, 170.018, 173.280, 173.1200, 173.2500, 173.2505, and 513.430, RSMo, and to enact in lieu thereof thirteen new sections relating to higher education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.545, 170.018, 173.280, 173.1200,
2 173.2500, 173.2505, and 513.430, RSMo, are repealed and
3 thirteen new sections enacted in lieu thereof, to be known as
4 sections 9.170, 135.690, 160.545, 167.908, 170.018, 170.036,
5 173.280, 173.831, 173.1200, 173.1352, 173.2500, 173.2505, and
6 513.430, to read as follows:

9.170. **The third week of September shall be known as**
2 **"Historically Black College and University Week" in**
3 **Missouri. The citizens of this state are encouraged to**
4 **observe the week with appropriate events and activities**
5 **recognizing the importance of historically black colleges**
6 **and universities, especially Lincoln University and Harris-**
7 **Stowe State University, the two historically black colleges**
8 **and universities located in Missouri.**

135.690. 1. **As used in this section, the following**
2 **terms mean:**

3 (1) **"Community-based faculty preceptor", a physician**
4 **or physician assistant who is licensed in Missouri and**
5 **provides preceptorships to Missouri medical students or**

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

6 physician assistant students without direct compensation for
7 the work of precepting;

8 (2) "Department", the Missouri department of health
9 and senior services;

10 (3) "Division", the division of professional
11 registration of the department of commerce and insurance;

12 (4) "Federally Qualified Health Center (FQHC)", a
13 reimbursement designation from the Bureau of Primary Health
14 Care and the Centers for Medicare and Medicaid services of
15 the United States Department of Health and Human Services;

16 (5) "Medical student", an individual enrolled in a
17 Missouri medical college approved and accredited as
18 reputable by the American Medical Association or the Liaison
19 Committee on Medical Education or enrolled in a Missouri
20 osteopathic college approved and accredited as reputable by
21 the Commission on Osteopathic College Accreditation;

22 (6) "Medical student core preceptorship" or "physician
23 assistant student core preceptorship", a preceptorship for a
24 medical student or physician assistant student that provides
25 a minimum of one hundred twenty hours of community-based
26 instruction in family medicine, internal medicine,
27 pediatrics, psychiatry, or obstetrics and gynecology under
28 the guidance of a community-based faculty preceptor. A
29 community-based faculty preceptor may add together the
30 amounts of preceptorship instruction time separately
31 provided to multiple students in determining whether he or
32 she has reached the minimum hours required under this
33 subdivision, but the total preceptorship instruction time
34 provided shall equal at least one hundred twenty hours in
35 order for such preceptor to be eligible for the tax credit
36 authorized under this section;

37 (7) "Physician assistant student", an individual
38 participating in a Missouri physician assistant program
39 accredited by the Accreditation Review Commission on
40 Education for the Physician Assistant or its successor
41 organization;

42 (8) "Taxpayer", any individual, firm, partner in a
43 firm, corporation, or shareholder in an S corporation doing
44 business in this state and subject to the state income tax
45 imposed under chapter 143, excluding withholding tax imposed
46 under sections 143.191 to 143.265.

47 2. (1) Beginning January 1, 2023, any community-based
48 faculty preceptor who serves as the community-based faculty
49 preceptor for a medical student core preceptorship or a
50 physician assistant student core preceptorship shall be
51 allowed a credit against the tax otherwise due under chapter
52 143, excluding withholding tax imposed under sections
53 143.191 to 143.265, in an amount equal to one thousand
54 dollars for each preceptorship, up to a maximum of three
55 thousand dollars per tax year, if he or she completes up to
56 three preceptorship rotations during the tax year and did
57 not receive any direct compensation for the preceptorships.

58 (2) To receive the credit allowed by this section, a
59 community-based faculty preceptor shall claim such credit on
60 his or her return for the tax year in which he or she
61 completes the preceptorship rotations and shall submit
62 supporting documentation as prescribed by the division and
63 the department.

64 (3) In no event shall the total amount of a tax credit
65 authorized under this section exceed a taxpayer's income tax
66 liability for the tax year for which such credit is
67 claimed. No tax credit authorized under this section shall

68 be allowed a taxpayer against his or her tax liability for
69 any prior or succeeding tax year.

70 (4) No more than two hundred preceptorship tax credits
71 shall be authorized under this section for any one calendar
72 year. The tax credits shall be awarded on a first-come,
73 first-served basis. The division and the department shall
74 jointly promulgate rules for determining the manner in which
75 taxpayers who have obtained certification under this section
76 are able to claim the tax credit. The cumulative amount of
77 tax credits awarded under this section shall not exceed two
78 hundred thousand dollars per year.

79 (5) Notwithstanding the provisions of subdivision (4)
80 of this subsection, the department is authorized to exceed
81 the two hundred thousand dollars per year tax credit program
82 cap in any amount not to exceed the amount of funds
83 remaining in the medical preceptor fund, as established
84 under subsection 3 of this section, as of the end of the
85 most recent tax year, after any required transfers to the
86 general revenue fund have taken place in accordance with the
87 provisions of subsection 3 of this section.

88 3. (1) Funding for the tax credit program authorized
89 under this section shall be generated by the division from a
90 license fee increase of seven dollars per license for
91 physicians and surgeons and from a license fee increase of
92 three dollars per license for physician assistants. The
93 license fee increases shall take effect beginning January 1,
94 2023, based on the underlying license fee rates prevailing
95 on that date. The underlying license fee rates shall be
96 determined under section 334.090 and all other applicable
97 provisions of chapter 334.

98 (2) (a) There is hereby created in the state treasury
99 the "Medical Preceptor Fund", which shall consist of moneys

100 collected under this subsection. The state treasurer shall
101 be custodian of the fund. In accordance with sections
102 30.170 and 30.180, the state treasurer may approve
103 disbursements. The fund shall be a dedicated fund and, upon
104 appropriation, moneys in the fund shall be used solely by
105 the division for the administration of the tax credit
106 program authorized under this section. Notwithstanding the
107 provisions of section 33.080 to the contrary, any moneys
108 remaining in the fund at the end of the biennium shall not
109 revert to the credit of the general revenue fund. The state
110 treasurer shall invest moneys in the medical preceptor fund
111 in the same manner as other funds are invested. Any
112 interest and moneys earned on such investments shall be
113 credited to the fund.

114 (b) Notwithstanding any provision of this chapter or
115 any other provision of law to the contrary, all revenue from
116 the license fee increases described under subdivision (1) of
117 this subsection shall be deposited in the medical preceptor
118 fund. After the end of every tax year, an amount equal to
119 the total dollar amount of all tax credits claimed under
120 this section shall be transferred from the medical preceptor
121 fund to the state's general revenue fund established under
122 section 33.543. Any excess moneys in the medical preceptor
123 fund shall remain in the fund and shall not be transferred
124 to the general revenue fund.

125 4. (1) The department shall administer the tax credit
126 program authorized under this section. Each taxpayer
127 claiming a tax credit under this section shall file an
128 application with the department verifying the number of
129 hours of instruction and the amount of the tax credit
130 claimed. The hours claimed on the application shall be
131 verified by the college or university department head or the

132 program director on the application. The certification by
133 the department affirming the taxpayer's eligibility for the
134 tax credit provided to the taxpayer shall be filed with the
135 taxpayer's income tax return.

136 (2) No amount of any tax credit allowed under this
137 section shall be refundable. No tax credit allowed under
138 this section shall be transferred, sold, or assigned. No
139 taxpayer shall be eligible to receive the tax credit
140 authorized under this section if such taxpayer employs
141 persons who are not authorized to work in the United States
142 under federal law.

143 5. The department of commerce and insurance and the
144 department of health and senior services shall jointly
145 promulgate rules to implement the provisions of this
146 section. Any rule or portion of a rule, as that term is
147 defined in section 536.010, that is created under the
148 authority delegated in this section shall become effective
149 only if it complies with and is subject to all of the
150 provisions of chapter 536 and, if applicable, section
151 536.028. This section and chapter 536 are nonseverable, and
152 if any of the powers vested with the general assembly
153 pursuant to chapter 536 to review, to delay the effective
154 date, or to disapprove and annul a rule are subsequently
155 held unconstitutional, then the grant of rulemaking
156 authority and any rule proposed or adopted after August 28,
157 2022, shall be invalid and void.

160.545. 1. There is hereby established within the
2 department of elementary and secondary education the "A+
3 Schools Program" to be administered by the commissioner of
4 education. The program shall consist of grant awards made
5 to public secondary schools that demonstrate a commitment to
6 ensure that:

7 (1) All students be graduated from school;

8 (2) All students complete a selection of high school
9 studies that is challenging and for which there are
10 identified learning expectations; and

11 (3) All students:

12 (a) Earn credits toward any type of college degree
13 while in high school; or

14 (b) Proceed from high school graduation to a college
15 or postsecondary vocational or technical school or high-wage
16 job with work place skill development opportunities.

17 2. The state board of education shall promulgate rules
18 and regulations for the approval of grants made under the
19 program to schools that:

20 (1) Establish measurable districtwide performance
21 standards for the goals of the program outlined in
22 subsection 1 of this section; and

23 (2) Specify the knowledge, skills and competencies, in
24 measurable terms, that students must demonstrate to
25 successfully complete any individual course offered by the
26 school, and any course of studies which will qualify a
27 student for graduation from the school; and

28 (3) Do not offer a general track of courses that, upon
29 completion, can lead to a high school diploma; and

30 (4) Require rigorous coursework with standards of
31 competency in basic academic subjects for students pursuing
32 vocational and technical education as prescribed by rule and
33 regulation of the state board of education; and

34 (5) Have a partnership plan developed in cooperation
35 and with the advice of local business persons, labor
36 leaders, parents, and representatives of college and
37 postsecondary vocational and technical school
38 representatives, with the plan then approved by the local

39 board of education. The plan shall specify a mechanism to
40 receive information on an annual basis from those who
41 developed the plan in addition to senior citizens, community
42 leaders, and teachers to update the plan in order to best
43 meet the goals of the program as provided in subsection 1 of
44 this section. Further, the plan shall detail the procedures
45 used in the school to identify students that may drop out of
46 school and the intervention services to be used to meet the
47 needs of such students. The plan shall outline counseling
48 and mentoring services provided to students who will enter
49 the work force upon graduation from high school, address
50 apprenticeship and intern programs, and shall contain
51 procedures for the recruitment of volunteers from the
52 community of the school to serve in schools receiving
53 program grants.

54 3. Any nonpublic school in this state may apply to the
55 state board of education for certification that it meets the
56 requirements of this section subject to the same criteria as
57 public high schools. Every nonpublic school that applies
58 and has met the requirements of this section shall have its
59 students eligible for reimbursement of postsecondary
60 education under subsection 8 of this section on an equal
61 basis to students who graduate from public schools that meet
62 the requirements of this section. Any nonpublic school that
63 applies shall not be eligible for any grants under this
64 section. Students of certified nonpublic schools shall be
65 eligible for reimbursement of postsecondary education under
66 subsection 8 of this section so long as they meet the other
67 requirements of such subsection. For purposes of
68 subdivision (5) of subsection 2 of this section, the
69 nonpublic school shall be included in the partnership plan
70 developed by the public school district in which the

71 nonpublic school is located. For purposes of subdivision
72 (1) of subsection 2 of this section, the nonpublic school
73 shall establish measurable performance standards for the
74 goals of the program for every school and grade level over
75 which the nonpublic school maintains control.

76 4. A school district may participate in the program
77 irrespective of its accreditation classification by the
78 state board of education, provided it meets all other
79 requirements.

80 5. By rule and regulation, the state board of
81 education may determine a local school district variable
82 fund match requirement in order for a school or schools in
83 the district to receive a grant under the program. However,
84 no school in any district shall receive a grant under the
85 program unless the district designates a salaried employee
86 to serve as the program coordinator, with the district
87 assuming a minimum of one-half the cost of the salary and
88 other benefits provided to the coordinator. Further, no
89 school in any district shall receive a grant under the
90 program unless the district makes available facilities and
91 services for adult literacy training as specified by rule of
92 the state board of education.

93 6. For any school that meets the requirements for the
94 approval of the grants authorized by this section and
95 specified in subsection 2 of this section for three
96 successive school years, by August first following the third
97 such school year, the commissioner of education shall
98 present a plan to the superintendent of the school district
99 in which such school is located for the waiver of rules and
100 regulations to promote flexibility in the operations of the
101 school and to enhance and encourage efficiency in the
102 delivery of instructional services in the school. The

103 provisions of other law to the contrary notwithstanding, the
104 plan presented to the superintendent shall provide a summary
105 waiver, with no conditions, for the pupil testing
106 requirements pursuant to section 160.257 in the school.
107 Further, the provisions of other law to the contrary
108 notwithstanding, the plan shall detail a means for the
109 waiver of requirements otherwise imposed on the school
110 related to the authority of the state board of education to
111 classify school districts pursuant to subdivision (9) of
112 section 161.092 and such other rules and regulations as
113 determined by the commissioner of education, except such
114 waivers shall be confined to the school and not other
115 schools in the school district unless such other schools
116 meet the requirements of this subsection. However, any
117 waiver provided to any school as outlined in this subsection
118 shall be void on June thirtieth of any school year in which
119 the school fails to meet the requirements for the approval
120 of the grants authorized by this section as specified in
121 subsection 2 of this section.

122 7. For any school year, grants authorized by
123 subsections 1, 2, and 5 of this section shall be funded with
124 the amount appropriated for this program, less those funds
125 necessary to reimburse eligible students pursuant to
126 subsection 8 [or 9] of this section.

127 8. The department of higher education and workforce
128 development shall, by rule, establish a procedure for the
129 reimbursement of the cost of tuition, books and fees to any
130 public community college or vocational or technical school
131 or within the limits established in subsection [11] 10 of
132 this section for any two-year private vocational or
133 technical school for any student:

134 (1) Who has attended a high school in the state for at
135 least two years that meets the requirements of subsection 2
136 of this section and who has graduated from such a school;
137 except that, students who are active duty military
138 dependents, and students who are dependents of retired
139 military who relocate to Missouri within one year of the
140 date of the parent's retirement from active duty who meet
141 all other requirements of this subsection and are attending
142 a school that meets the requirements of subsection 2 of this
143 section shall be exempt from the two-year attendance
144 requirement of this subdivision; and

145 (2) Who has made a good faith effort to first secure
146 all available federal sources of funding that could be
147 applied to the reimbursement described in this subsection;
148 and

149 (3) Who has earned a minimal grade average while in
150 high school or through the semester immediately before
151 taking the course for which reimbursement is sought as
152 determined by rule of the department of higher education and
153 workforce development, and other requirements for the
154 reimbursement authorized by this subsection as determined by
155 rule and regulation of the department; and

156 (4) Who is a citizen or permanent resident of the
157 United States.

158 9. [The department of higher education and workforce
159 development shall, by rule, establish a procedure for the
160 reimbursement of the cost of tuition, and fees for any dual-
161 credit or dual-enrollment course offered to a student in
162 high school in association with an institution of higher
163 education or vocational or technical school, subject to the
164 requirements of subsection 11 of this section, for any
165 student who meets the requirements established in subsection

166 8 of this section immediately before taking the course for
167 which reimbursement is sought.

168 [10.] The commissioner of education shall develop a
169 procedure for evaluating the effectiveness of the program
170 described in this section. Such evaluation shall be
171 conducted annually with the results of the evaluation
172 provided to the governor, speaker of the house, and
173 president pro tempore of the senate.

174 [11.] 10. For a two-year private vocational or
175 technical school to obtain reimbursements under subsection 8
176 [or 9] of this section, the following requirements shall be
177 satisfied:

178 (1) Such two-year private vocational or technical
179 school shall be a member of the North Central Association
180 and be accredited by the Higher Learning Commission as of
181 July 1, 2008, and maintain such accreditation;

182 (2) Such two-year private vocational or technical
183 school shall be designated as a 501(c)(3) nonprofit
184 organization under the Internal Revenue Code of 1986, as
185 amended;

186 (3) No two-year private vocational or technical school
187 shall receive tuition reimbursements in excess of the
188 tuition rate charged by a public community college for
189 course work offered by the private vocational or technical
190 school within the service area of such college; and

191 (4) The reimbursements provided to any two-year
192 private vocational or technical school shall not violate the
193 provisions of Article IX, Section 8, or Article I, Section
194 7, of the Missouri Constitution or the first amendment of
195 the United States Constitution.

196 [12.The department of higher education and workforce
197 development shall distribute reimbursements in the following
198 manner:

199 (1)To community college or vocational or technical
200 school students;

201 (2)After all students from subdivision (1) of this
202 subsection have been reimbursed, to any dual-credit or dual-
203 enrollment student on the basis of financial need.]

167.908. 1. The department of higher education and
2 workforce development shall, by rule, establish a procedure
3 for providing the means and capability for high school
4 students enrolled in career and technical education programs
5 described in section 170.029 to complete an application for
6 aid through the Employment and Training Administration of
7 the United States Department of Labor under the federal
8 Workforce Innovation and Opportunity Act. The department
9 shall work with school districts that deliver career and
10 technical education programs to educate students on the
11 value of the aid that is available to students through the
12 federal Workforce Innovation and Opportunity Act.

13 2. To accomplish the purposes of subsection 1 of this
14 section, the department shall ensure that the following
15 percentages of all department of elementary and secondary
16 education area career centers that deliver career and
17 technical education programs have the means and capability
18 for students at such schools to complete an application for
19 aid through the Employment and Training Administration of
20 the United States Department of Labor under the federal
21 Workforce Innovation and Opportunity Act:

- 22 (1) For the 2022-23 school year, fifty percent;
23 (2) For the 2023-24 school year, seventy percent;
24 (3) For the 2024-25 school year, ninety percent; and

25 **(4) For the 2025-26 school year and every school year**
26 **thereafter, one hundred percent.**

170.018. 1. (1) For purposes of this section,
2 "computer science course" means a course in which students
3 study computers and algorithmic processes, including their
4 principles, hardware and software designs, implementation,
5 and impact on society. **The term shall include, but not be**
6 **limited to, a stand-alone course at any elementary, middle,**
7 **or high school or a course at any elementary or middle**
8 **school that embeds computer science content within other**
9 **subjects.**

10 (2) The department of elementary and secondary
11 education shall, before July 1, 2019, develop a high school
12 graduation policy that allows a student to fulfill one unit
13 of academic credit with a district-approved computer science
14 course meeting the standards of subsection 2 of this section
15 for any mathematics, science, or practical arts unit
16 required for high school graduation. The policy shall
17 require that all students have either taken all courses that
18 require end-of-course examinations for math and science or
19 are on track to take all courses that require end-of-course
20 examinations for math and science under the Missouri school
21 improvement program in order to receive credit toward high
22 school graduation under this subsection.

23 (3) A school district shall communicate to students
24 electing to use a computer science course for a mathematics
25 unit that some institutions of higher education may require
26 four units of academic credit in mathematics for college
27 admission. The parent, guardian, or legal custodian of each
28 student who chooses to take a computer science course to
29 fulfill a unit of academic credit in mathematics shall sign
30 and submit to the school district a document containing a

31 statement acknowledging that taking a computer science
32 course to fulfill a unit of academic credit in mathematics
33 may have an adverse effect on college admission decisions.

34 (4) The department of elementary and secondary
35 education and the department of higher education and
36 workforce development shall cooperate in developing and
37 implementing academic requirements for computer science
38 courses offered in any grade or grades not lower than the
39 ninth nor higher than the twelfth grade.

40 2. (1) The department of elementary and secondary
41 education shall convene a work group to develop and
42 recommend rigorous academic performance standards relating
43 to computer science for students in kindergarten and in each
44 grade not higher than the twelfth grade. The work group
45 shall include, but not be limited to, educators providing
46 instruction in kindergarten or in any grade not higher than
47 the twelfth grade and representatives from the department of
48 elementary and secondary education, the department of higher
49 education and workforce development, business and industry,
50 and institutions of higher education. The department of
51 elementary and secondary education shall develop written
52 curriculum frameworks relating to computer science that may
53 be used by school districts. The requirements of section
54 160.514 shall not apply to this section.

55 (2) The state board of education shall adopt and
56 implement academic performance standards relating to
57 computer science beginning in the 2019-20 school year.

58 3. Before July 1, 2019, the department of elementary
59 and secondary education shall develop a procedure by which
60 any teacher who holds a certificate of license to teach
61 under section 168.021 and demonstrates sufficient content
62 knowledge of computer science shall receive a special

63 endorsement on [his or her] **the teacher's** license signifying
64 [his or her] **the teacher's** specialized knowledge in computer
65 science.

66 4. (1) For purposes of this subsection, "eligible
67 entity" means:

68 (a) A local educational agency, or a consortium of
69 local educational agencies, in the state, including charter
70 schools that have declared themselves local educational
71 agencies;

72 (b) An institution of higher education in the state; or

73 (c) A nonprofit or private provider of nationally
74 recognized and high-quality computer science professional
75 development, as determined by the department of elementary
76 and secondary education.

77 (2) There is hereby created in the state treasury the
78 "Computer Science Education Fund". The fund shall consist
79 of all moneys that may be appropriated to it by the general
80 assembly and any gifts, contributions, grants, or bequests
81 received from private or other sources for the purpose of
82 providing teacher professional development programs relating
83 to computer science. The state treasurer shall be custodian
84 of the fund. In accordance with sections 30.170 and 30.180,
85 the state treasurer may approve disbursements. The fund
86 shall be a dedicated fund and, upon appropriation, moneys in
87 the fund shall be used solely for the administration of
88 grants to eligible entities as described in this section.
89 Notwithstanding the provisions of section 33.080 to the
90 contrary, any moneys remaining in the fund at the end of the
91 biennium shall not revert to the credit of the general
92 revenue fund. The state treasurer shall invest moneys in
93 the fund in the same manner as other funds are invested.

94 Any interest and moneys earned on such investments shall be
95 credited to the fund.

96 (3) The state board of education shall award grants
97 from the computer science education fund to eligible
98 entities for the purpose of providing teacher professional
99 development programs relating to computer science. An
100 eligible entity wishing to receive such a grant shall submit
101 an application to the department of elementary and secondary
102 education addressing how the entity plans to:

103 (a) Reach new and existing teachers with little
104 computer science background;

105 (b) Use effective practices for professional
106 development;

107 (c) Focus the training on the conceptual foundations
108 of computer science;

109 (d) Reach and support historically underrepresented
110 students in computer science;

111 (e) Provide teachers with concrete experience with
112 hands-on, inquiry-based practices; and

113 (f) Accommodate the particular needs of students and
114 teachers in each district and school.

115 **5. (1) For all school years beginning on or after**
116 **July 1, 2023, each public high school and charter high**
117 **school shall offer at least one computer science course in**
118 **an in-person setting or as a virtual or distance course**
119 **option.**

120 **(2) Any computer science course or instruction offered**
121 **under this subsection shall:**

122 **(a) Be of high quality as defined by the state board**
123 **of education;**

124 (b) Meet or exceed the computer science performance
125 standards developed and adopted by the department of
126 elementary and secondary education under this section; and

127 (c) For any computer science course offered by a
128 public high school or charter high school, be offered in
129 such school's course catalog.

130 (3) On or before June thirtieth of each school year,
131 each school district shall submit to the department of
132 elementary and secondary education a report for the current
133 school year which shall include, but not be limited to:

134 (a) The names and course codes of computer science
135 courses offered in each school in the district with a course
136 description and which computer science performance standards
137 are covered, to the extent such information is available;

138 (b) The number and percentage of students who enrolled
139 in each computer science course, listed by the categories in
140 subparagraphs a. to f. of this paragraph. If a category
141 contains one to five students or contains a quantity of
142 students that would allow the quantity of another category
143 that contains five or fewer to be deduced, the number shall
144 be replaced with a symbol:

145 a. Sex;

146 b. Race and ethnicity;

147 c. Special education status including, but not limited
148 to, students receiving services under the federal
149 Individuals with Disabilities Education Act (IDEA) (20
150 U.S.C. Section 1400 et seq., as amended) or Section 504 of
151 the federal Rehabilitation Act of 1973 (29 U.S.C. Section
152 794), as amended;

153 d. English language learner status;

154 e. Eligibility for free or reduced price meals; and

155 f. Grade level; and

156 (c) The number of computer science instructors at each
157 school, listed by the following categories:

- 158 a. Applicable certifications;
159 b. Sex;
160 c. Race and ethnicity; and
161 d. Highest academic degree.

162 (4) On or before September thirtieth of each school
163 year, the department of elementary and secondary education
164 shall post the following on the department's website:

165 (a) Data received under paragraphs (a) and (b) of
166 subdivision (3) of this subsection, disaggregated by school
167 and aggregated statewide; and

168 (b) Data received under paragraph (c) of subdivision
169 (3) of this subsection, aggregated statewide.

170 (5) On or before June thirtieth of each school year,
171 the department of elementary and secondary education shall
172 publish a list of computer science course codes and names
173 with a course description and an indication of which courses
174 meet or exceed the department of elementary and secondary
175 education's computer science performance standards.

176 6. The department of elementary and secondary
177 education shall appoint a computer science supervisor. The
178 computer science supervisor shall be responsible for
179 implementing the provisions of this section.

180 7. For all school years beginning on or after July 1,
181 2023, a computer science course successfully completed and
182 counted toward state graduation requirements shall be
183 equivalent to one science course or one practical arts
184 credit for the purpose of satisfying any admission
185 requirements of any public institution of higher education
186 in this state.

187 **8.** The department of elementary and secondary
188 education shall promulgate rules to implement the provisions
189 of this section. Any rule or portion of a rule, as that
190 term is defined in section 536.010, that is created under
191 the authority delegated in this section shall become
192 effective only if it complies with and is subject to all of
193 the provisions of chapter 536 and, if applicable, section
194 536.028. This section and chapter 536 are nonseverable, and
195 if any of the powers vested with the general assembly
196 pursuant to chapter 536 to review, to delay the effective
197 date, or to disapprove and annul a rule are subsequently
198 held unconstitutional, then the grant of rulemaking
199 authority and any rule proposed or adopted after December
200 18, 2018, shall be invalid and void.

170.036. 1. There is hereby established the "Computer
2 **Science Education Task Force" within the department of**
3 **elementary and secondary education.**

2. The task force shall consist of the following
4 **members:**

(1) Two members of the house of representatives, with
6 **one member to be appointed by the speaker of the house of**
7 **representatives and one member to be appointed by the**
8 **minority leader of the house of representatives;**

(2) Two members of the senate, with one member to be
10 **appointed by the president pro tempore of the senate and one**
11 **member to be appointed by the minority leader of the senate;**

(3) The governor or the governor's designee;

(4) The commissioner of education or the
14 **commissioner's designee;**

(5) The commissioner of higher education or the
16 **commissioner's designee; and**
17

18 (6) Nine members who represent the interests of each
19 of the following groups, to be appointed by the commissioner
20 of education:

21 (a) The state board of education;

22 (b) Private industry in this state with interest in
23 computer science;

24 (c) Nonprofit organizations;

25 (d) An association of school superintendents;

26 (e) A statewide association representing computer
27 science teachers;

28 (f) A secondary teacher leader from career and
29 technical education representing computer science teachers;

30 (g) An association of school board members;

31 (h) An association of elementary school principals; and

32 (i) An association of secondary school principals.

33 (7) A representative from a Missouri institution of
34 higher education, to be appointed by the commissioner of
35 higher education; and

36 (8) A representative from a Missouri private,
37 nonprofit institution of higher education, to be appointed
38 by the commissioner of higher education.

39 3. The mission of the computer science education task
40 force shall be to develop a state strategic plan for
41 expanding a statewide computer science education program,
42 including the following:

43 (1) A statement of purpose that describes the
44 objectives or goals the state board of education will
45 accomplish by implementing a computer science education
46 program, the strategies by which those goals will be
47 achieved, and a timeline for achieving those goals;

48 (2) A summary of the current state landscape for K-12
49 computer science education, including demographic reporting
50 of students taking these courses;

51 (3) A plan for expanding computer science education
52 opportunities to every school in the state within five years
53 and increasing the representation of students from
54 traditionally underserved groups, in computer science
55 including female students, students from historically
56 underrepresented racial and ethnic groups, students with
57 disabilities, English-language learner students, students
58 who qualify for free and reduced-price meals, and rural
59 students;

60 (4) Within one year of the task force forming, a plan
61 for schools serving any student in grades kindergarten
62 through eighth grade to provide instruction in the basics of
63 computer science and computation thinking in an integrated
64 or standalone format beginning in the 2024-25 school year
65 without creating learning loss in the existing curriculum;

66 (5) A plan for ensuring teachers are well-prepared to
67 begin teaching computer science, including defining high
68 quality professional learning for in-service teachers and
69 strategies for pre-service teacher preparation;

70 (6) A plan for ensuring teachers are well-prepared to
71 begin teaching computer science, including defining high-
72 quality professional learning for in-service teachers and
73 strategies for pre-service teacher preparation;

74 (7) An ongoing evaluation process that is overseen by
75 the state board of education;

76 (8) Proposed rules that incorporate the principles of
77 the master plan into the state's public education system as
78 a whole; and

79 (9) A plan to ensure long-term sustainability for
80 computer science education.

81 4. The speaker of the house of representatives shall
82 designate the chair of the task force, and the president pro
83 tempore of the senate shall designate the vice chair of the
84 task force.

85 5. Members of the task force shall serve without
86 compensation, but the members and any staff assigned to the
87 task force shall receive reimbursement for actual and
88 necessary expenses incurred in attending meetings of the
89 task force or any subcommittee thereof. All task force
90 members shall be subject to the same conflict of interest
91 provisions in chapter 105 that are enforced by the Missouri
92 ethics commission in the same manner that elected or
93 appointed officials and employees are subject to such
94 provisions.

95 6. The task force shall hold its first meeting within
96 three months from the effective date of this section.

97 7. Before June 30, 2023, the task force shall present
98 a summary of its activities and any recommendations for
99 legislation to the general assembly.

100 8. The computer science education task force shall
101 dissolve on June 30, 2024.

173.280. 1. As used in this section, the following
2 terms mean:

3 (1) "Postsecondary educational institution", any
4 campus of a public or private institution of higher
5 education in this state that is subject to the coordinating
6 board for higher education under section 173.005;

7 (2) "Student athlete", an individual who participates
8 or has participated in an intercollegiate sport for a
9 postsecondary educational institution. Student athlete

10 shall not be construed to apply to an individual's
11 participation in a college intramural sport or in a
12 professional sport outside of intercollegiate athletics;

13 (3) "Third party", any individual or entity, including
14 any athlete agent, other than a postsecondary educational
15 institution, athletic conference, or athletic association.

16 2. (1) No postsecondary educational institution shall
17 uphold any rule, requirement, standard, or other limitation
18 that prevents a student of that institution from fully
19 participating in intercollegiate athletics without penalty
20 and earning compensation as a result of the use of the
21 student's name, image, likeness rights, or athletic
22 reputation. A student athlete earning compensation from the
23 use of a student's name, image, likeness rights, or athletic
24 reputation shall not affect such student athlete's grant-in-
25 aid or stipend eligibility, amount, duration, or renewal.

26 (2) No postsecondary educational institution shall
27 interfere with or prevent a student from fully participating
28 in intercollegiate athletics or obtaining professional
29 representation in relation to contracts or legal matters,
30 including, but not limited to, representation provided by
31 athlete agents, financial advisors, or legal representation
32 provided by attorneys.

33 3. A grant-in-aid or stipend from the postsecondary
34 educational institution in which a student is enrolled shall
35 not be construed to be compensation for use of the student's
36 name, image, likeness rights, or athletic reputation for
37 purposes of this section, and no grant-in-aid or stipend
38 shall be revoked or reduced as a result of a student earning
39 compensation under this section.

40 4. (1) No student athlete shall enter into an
41 apparel, equipment, or beverage contract providing

42 compensation to the athlete for use of the athlete's name,
43 image, likeness rights, or athletic reputation if the
44 contract requires the athlete to display a sponsor's
45 apparel, equipment, or beverage or otherwise advertise for
46 the sponsor during official team activities if such
47 provisions are in conflict with a provision of the
48 postsecondary institution's current licenses or contracts.

49 (2) (a) Except with the prior written consent of the
50 student athlete's postsecondary educational institution, a
51 student athlete shall not enter into a contract for
52 compensation for the use of such student athlete's name,
53 image, likeness rights, or athletic reputation, if such
54 institution determines that a term of the contract conflicts
55 with a term of a contract to which such institution is a
56 party.

57 (b) A postsecondary educational institution or any
58 officer, director, or employee of such institution,
59 including but not limited to a coach, member of the coaching
60 staff, or any individual associated with the institutions
61 athletic department, may identify or otherwise assist with
62 opportunities for a student athlete to earn compensation
63 from a third party for the use of the student athlete's
64 name, image, likeness rights, or athletic reputation,
65 provided that such individual shall not:

- 66 a. Serve as the athlete's agent;
- 67 b. Receive compensation from the student athlete or a
68 third party for facilitating or enabling such opportunities;
- 69 c. Attempt to influence an athlete's choice of
70 professional representation related to such opportunities;
- 71 d. Attempt to reduce such athlete's opportunities from
72 competing third parties; or

73 e. **Be present at any meeting between a student athlete**
74 **and a third party who provides for a student athlete's**
75 **compensation, where the student athlete's name, image,**
76 **likeness rights, or athletic reputation contract for**
77 **compensation is negotiated or completed.**

78 (3) Before any contract for compensation for the use of
79 a student athlete's name, image, likeness rights, or
80 athletic reputation is executed, and before any compensation
81 is provided to the student athlete in advance of a contract,
82 the student athlete shall disclose that contract to his or
83 her postsecondary educational institution in a manner
84 prescribed by such institution.

85 (4) A postsecondary educational institution or any
86 officer, director, or employee of such institution or entity
87 shall not compensate [**or cause compensation to be directed**
88 **to**] a student athlete, prospective student athlete, or the
89 family of such individuals, **or cause compensation to be**
90 **directed to a prospective student athlete, or the family of**
91 **a student athlete or the family of a prospective student**
92 **athlete**, for the use of such student athlete or prospective
93 student athlete's name, image, likeness rights, or athletic
94 reputation.

95 5. No contract of a postsecondary educational
96 institution's athletic program shall prevent a student
97 athlete from receiving compensation for using the student
98 athlete's name, image, likeness rights, or athletic
99 reputation for a commercial purpose when the athlete is not
100 engaged in official mandatory team activities that are
101 recorded in writing and can be made publicly available upon
102 request.

103 6. (1) Postsecondary educational institutions that
104 enter into commercial agreements that directly or indirectly

105 require the use of a student athlete's name, image,
106 likeness, or athletic reputation shall conduct a financial
107 development program once per year for their athletes.

108 (2) The financial development program shall not
109 include any marketing, advertising, referral, or
110 solicitation by providers of financial products or services.
111 **Such program shall, at a minimum, include information**
112 **concerning financial aid, debt management, and a recommended**
113 **budget for student athletes based on the current year's cost**
114 **of attendance. The workshop shall also include information**
115 **on time management skills necessary for success as a student**
116 **athlete and available academic resources.**

117 (3) Postsecondary educational institutions shall help
118 distribute informational materials for such programs as
119 needed.

120 (4) Postsecondary educational institutions shall
121 inform their athletes of such program meetings and provide
122 appropriate meeting space.

123 7. Student athlete representation shall be by
124 attorneys or agents licensed by this state.

125 8. (1) Any student athlete may bring a civil action
126 against third parties that violate this section for
127 appropriate injunctive relief or actual damages, or both.
128 Such action shall be brought in the county where the
129 violation occurred, or is about to occur, and the court
130 shall award damages and court costs to a prevailing
131 plaintiff.

132 (2) Student athletes bringing an action under this
133 section shall not be deprived of any protections provided
134 under law with respect to a controversy that arises and
135 shall have the right to adjudicate claims that arise under
136 this section.

137 9. No legal settlement shall conflict with the
138 provisions of this section.

139 10. This section shall apply only to agreements or
140 contracts entered into, modified, or renewed on or after
141 August 28, 2021. Such agreements or contracts include, but
142 are not limited to, the national letter of intent, an
143 athlete's financial aid agreement, commercial contracts in
144 the athlete group licensing market, and athletic conference
145 or athletic association rules or bylaws.

173.831. 1. As used in this section, the following
2 terms mean:

3 (1) "Academic skill intake assessment", a criterion-
4 referenced assessment of numeracy and literacy skills with
5 high reliability and validity as determined by third-party
6 research;

7 (2) "Accredited", holding an active accreditation from
8 one of the seven United States regional accreditors
9 including, but not limited to, the Middle States Commission
10 on Higher Education, the New England Association of Schools
11 and Colleges, the Higher Learning Commission, the Northwest
12 Commission on Colleges and Universities, the Southern
13 Association of Colleges and Schools, the Western Association
14 of Schools and Colleges, and the Accrediting Commission for
15 Community and Junior Colleges, as well as any successor
16 entities or consolidations of the above including, but not
17 limited to, AdvancEd or Cognia;

18 (3) "Adult dropout recovery services", includes, but
19 is not limited to, sourcing, recruitment, and engagement of
20 eligible students, learning plan development, active
21 teaching, and proactive coaching and mentoring, resulting in
22 an accredited high school diploma and pathway to post
23 secondary education opportunities;

24 (4) "Approved program provider", a public, not-for-
25 profit, or other entity that meets the requirements of
26 subdivision (2) of subsection 3 of this section or any
27 consortium of such entities;

28 (5) "Average cost per graduate", the amount of the
29 total program funding reimbursed to an approved program
30 provider for each cohort during the period of time from the
31 beginning of the same cohort through the subsequent twelve
32 months after the close of the same cohort, divided by the
33 total number of students who graduated from the same cohort
34 within twelve months after the close of the same cohort or
35 enrollment in postsecondary education;

36 (6) "Career pathways coursework", one or more courses
37 that align with the skill needs of industries in the economy
38 of the state or region that help an individual enter or
39 advance within a specific occupation or occupational cluster;

40 (7) "Career placement services", services designed to
41 assist students in obtaining employment, such as career
42 interest self-assessments and job search skills such as
43 resume development and mock interviews;

44 (8) "Coaching", proactive communication between the
45 approved program provider and the student related to the
46 student's pace and progress through the student's learning
47 plan;

48 (9) "Cohort", students who enter the program between
49 July first and June thirtieth of each program year;

50 (10) "Department", the department of elementary and
51 secondary education;

52 (11) "Employability skills certification", a
53 certificate earned by demonstrating professional
54 nontechnical skills through assessment, portfolio, or
55 observation;

56 (12) "Graduate", a student who has successfully
57 completed all of the state and approved program provider
58 requirements in order to obtain a high school diploma;

59 (13) "Graduation rate", the total number of graduates
60 from a cohort who graduated within twelve months after the
61 close of the cohort divided by the total number of students
62 included in the same cohort;

63 (14) "Graduation requirements", course and credit
64 requirements for the approved program provider's accredited
65 high school diploma;

66 (15) "High school diploma", a diploma issued by an
67 accredited institution;

68 (16) "Industry-recognized credential", an education-
69 related credential or work-related credential that verifies
70 an individual's qualification or competence issued by a
71 third party with the relevant authority to issue such
72 credential;

73 (17) "Learning plan", a documented plan for courses or
74 credits needed for each individual in order to complete
75 program and approved program provider graduation
76 requirements;

77 (18) "Mentoring", a direct relationship between a
78 coach and a student to facilitate the completion of the
79 student's learning plan designed to prepare the student to
80 succeed in the program and the student's future endeavors;

81 (19) "Milestones", objective measures of progress for
82 which payment is made to an approved program provider under
83 this section such as earned units of high school credit,
84 attainment of an employability skills certificate,
85 attainment of an industry-recognized credential, attainment
86 of a technical skills assessment, and attainment of an
87 accredited high school diploma;

88 (20) "Program", the workforce diploma program
89 established in this section;

90 (21) "Request for qualifications", a request for
91 interested potential program providers to submit evidence
92 that they meet the qualifications established in subsection
93 3 of this section;

94 (22) "Stackable credential", a third party credential
95 that is part of a sequence of credentials that can be
96 accumulated over time to build up an individual's
97 qualifications to advance along a career pathway;

98 (23) "Student", a participant in the program
99 established in this section who is twenty-one years of age
100 or older, who is a resident of Missouri, and who has not yet
101 earned a high school diploma;

102 (24) "Technical Skills Assessment", a criterion-
103 referenced assessment of an individual's skills required for
104 an entry-level career, additional training in a technical
105 field, or other postsecondary opportunities;

106 (25) "Transcript evaluation", a documented summary of
107 credits earned in previous public or private accredited high
108 schools compared with the program and approved program
109 provider graduation requirements;

110 (26) "Unit of high school credit", credit awarded
111 based on a student's demonstration that the student has
112 successfully met the content expectations for the credit
113 area as defined by subject area standards, expectations, or
114 guidelines.

115 2. There is hereby established the "Workforce Diploma
116 Program" within the department of elementary and secondary
117 education to assist students with obtaining a high school
118 diploma and developing employability and career technical

119 skills. The program may be delivered in campus-based,
120 blended, or online modalities.

121 3. (1) Before September 1, 2022, and annually
122 thereafter, the department shall issue a request for
123 qualifications for interested program providers to become
124 approved program providers and participate in the program.

125 (2) Each approved program provider shall meet all of
126 the following qualifications:

127 (a) Be an accredited high school diploma-granting
128 entity;

129 (b) Have a minimum of two years of experience
130 providing adult dropout recovery services;

131 (c) Provide academic skill intake assessments and
132 transcript evaluations to each student. Such academic skill
133 intake assessments may be administered in person or online;

134 (d) Develop a learning plan for each student that
135 integrates graduation requirements and career goals;

136 (e) Provide a course catalog that includes all courses
137 necessary to meet graduation requirements;

138 (f) Offer remediation opportunities in literacy and
139 numeracy, as applicable;

140 (g) Offer employability skills certification, as
141 applicable;

142 (h) Offer career pathways coursework, as applicable;

143 (i) Ability to provide preparation for industry-
144 recognized credentials or stackable credentials, a technical
145 skills assessment, or a combination thereof; and

146 (j) Offer career placement services, as applicable.

147 (3) Upon confirmation by the department that an
148 interested program provider meets all of the qualifications
149 listed in subdivision (2) of this subsection, an interested
150 program provider shall become an approved program provider.

151 4. (1) The department shall announce the approved
152 program providers before October sixteenth annually, with
153 authorization for the approved program providers to begin
154 enrolling students before November fifteenth annually.

155 (2) Approved program providers shall maintain approval
156 without reapplying annually if the approved program provider
157 has not been removed from the approved program provider list
158 under this section.

159 5. All approved program providers shall comply with
160 requirements as provided by the department to ensure:

161 (1) An accurate accounting of a student's accumulated
162 credits toward a high school diploma;

163 (2) An accurate accounting of credits necessary to
164 complete a high school diploma; and

165 (3) The provision of coursework aligned to the
166 academic performance standards of the state.

167 6. (1) Except as provided in subdivision (2) of this
168 subsection, the department shall pay an amount as set by the
169 department to approved program providers for the following
170 milestones provided by the approved program provider:

171 (a) Completion of each half unit of high school credit;

172 (b) Attainment of an employability skills
173 certification;

174 (c) Attainment of an industry-recognized credential,
175 technical skills assessment, or stackable credential
176 requiring no more than fifty hours of training;

177 (d) Attainment of an industry-recognized credential or
178 stackable credential requiring at least fifty-one but no
179 more than one hundred hours of training;

180 (e) Attainment of an industry-recognized credential or
181 stackable credential requiring more than one hundred hours
182 of training; and

183 (f) Attainment of an accredited high school diploma.

184 (2) No approved program provider shall receive funding
185 for a student under this section if the approved program
186 provider receives federal or state funding or private
187 tuition for that student. No approved program provider
188 shall charge student fees of any kind including, but not
189 limited to, textbook fees, tuition fees, lab fees, or
190 participation fees unless the student chooses to obtain
191 additional education offered by the approved program
192 provider that is not included in the state-funded program.

193 (3) Payments made under this subsection shall be
194 subject to an appropriation made to the department for such
195 purposes.

196 7. (1) Approved program providers shall submit
197 monthly invoices to the department before the eleventh
198 calendar day of each month for milestones met in the
199 previous calendar month.

200 (2) The department shall pay approved program
201 providers in the order in which invoices are submitted until
202 all available funds are exhausted.

203 (3) The department shall provide a written update to
204 approved program providers by the last calendar day of each
205 month. The update shall include the aggregate total dollars
206 that have been paid to approved program providers to date
207 and the estimated number of enrollments still available for
208 the program year.

209 8. Before July sixteenth of each year, each provider
210 shall report the following metrics to the department for
211 each individual cohort, on a cohort-by-cohort basis:

212 (1) The total number of students who have been funded
213 through the program;

214 (2) The total number of credits earned;

215 (3) The total number of employability skills
216 certifications issued;

217 (4) The total number of industry-recognized
218 credentials, stackable credentials, and technical skills
219 assessments earned for each tier of funding;

220 (5) The total number of graduates;

221 (6) The average cost per graduate once the stipulated
222 time to make such a calculation has passed; and

223 (7) The graduation rate once the stipulated time to
224 make such a calculation has passed.

225 9. (1) Before September sixteenth of each year, each
226 approved program provider shall conduct and submit to the
227 department the aggregate results of a survey of each
228 individual cohort, on a cohort-by-cohort basis, who
229 graduated from the program of the approved program provider
230 under this section. The survey shall be conducted in the
231 year after the year in which the individuals graduate and
232 the next four consecutive years.

233 (2) The survey shall include at least the following
234 data collection elements for each year the survey is
235 conducted:

236 (a) The individual's employment status, including
237 whether the individual is employed full time or part time;

238 (b) The individual's hourly wages;

239 (c) The individual's access to employer-sponsored
240 health care; and

241 (d) The individual's postsecondary enrollment status,
242 including whether the individual has completed a
243 postsecondary certificate or degree program.

244 10. (1) Beginning at the end of the second fiscal
245 year of the program, the department shall review data from
246 each approved program provider to ensure that each is

247 achieving minimum program performance standards including,
248 but not limited to:

249 (a) A minimum fifty percent average graduation rate
250 per cohort; and

251 (b) An average cost per graduate per cohort of seven
252 thousand dollars or less.

253 (2) Any approved program provider that fails to meet
254 the minimum program performance standards described in
255 subdivision (1) of this subsection shall be placed on
256 probationary status for the remainder of the fiscal year by
257 the department.

258 (3) Any approved program provider that fails to meet
259 the minimum program performance standards described in
260 subdivision (1) of this subsection for two consecutive years
261 shall be removed from the approved program provider list by
262 the department.

263 11. (1) No approved program provider shall
264 discriminate against a student on the basis of race, color,
265 religion, national origin, ancestry, sex, sexuality, gender,
266 or age.

267 (2) If an approved program provider determines that a
268 student would be better served by participating in a
269 different program, the approved program provider may refer
270 the student to the state's adult basic education services.

271 12. (1) There is hereby created in the state treasury
272 the "Workforce Diploma Program Fund", which shall consist of
273 any grants, gifts, donations, bequests, or moneys
274 appropriated under this section. The state treasurer shall
275 be custodian of the fund. In accordance with sections
276 30.170 and 30.180, the state treasurer may approve
277 disbursements. The fund shall be a dedicated fund and, upon

278 appropriation, moneys in the fund shall be used solely as
279 provided in this section.

280 (2) Notwithstanding the provisions of section 33.080
281 to the contrary, any moneys remaining in the fund at the end
282 of the biennium shall not revert to the credit of the
283 general revenue fund.

284 (3) The state treasurer shall invest moneys in the
285 fund in the same manner as other funds are invested. Any
286 interest and moneys earned on such investments shall be
287 credited to the fund.

288 13. The director of the department may promulgate all
289 necessary rules and regulations for the administration of
290 this section. Any rule or portion of a rule, as that term
291 is defined in section 536.010, that is created under the
292 authority delegated in this section shall become effective
293 only if it complies with and is subject to all of the
294 provisions of chapter 536 and, if applicable, section
295 536.028. This section and chapter 536 are nonseverable, and
296 if any of the powers vested with the general assembly
297 pursuant to chapter 536 to review, to delay the effective
298 date, or to disapprove and annul a rule are subsequently
299 held unconstitutional, then the grant of rulemaking
300 authority and any rule proposed or adopted after August 28,
301 2022, shall be invalid and void.

302 14. Under section 23.253 of the Missouri sunset act:

303 (1) The provisions of the new program authorized under
304 this section shall automatically sunset six years after the
305 effective date of this section unless reauthorized by an act
306 of the general assembly; and

307 (2) If such program is reauthorized, the program
308 authorized under this section shall automatically sunset

309 twelve years after the effective date of the reauthorization
310 of this section; and

311 (3) This section shall terminate on September first of
312 the calendar year immediately following the calendar year in
313 which the program authorized under this section is sunset.

314 15. If any provision of this section or its
315 application to any person or circumstance is held invalid,
316 such determination shall not affect the provisions or
317 applications of the remainder of this act which may be given
318 effect without the invalid provision or application, and to
319 that end the provisions of this section are severable.

173.1200. 1. Each public institution of higher
2 education shall develop and implement a policy to advise
3 students and staff on suicide prevention programs available
4 on and off campus that includes, but is not limited to:

5 (1) Crisis intervention access, which includes
6 information for national, state, and local suicide
7 prevention hotlines;

8 (2) Mental health program access, which provides
9 information on the availability of local mental health
10 clinics, student health services, and counseling services;

11 (3) Multimedia application access, which includes
12 crisis hotline contact information, suicide warning signs,
13 resources offered, and free-of-cost applications;

14 (4) Student communication plans, which consist of
15 creating outreach plans regarding educational and outreach
16 activities on suicide prevention; and

17 (5) Post intervention plans, which include creating a
18 strategic plan to communicate effectively with students,
19 staff, and parents after the loss of a student to suicide.

20 2. Such policy shall also advise students, faculty,
21 and staff, including residence hall staff, of the proper

22 procedures for identifying and addressing the needs of
23 students exhibiting suicidal tendencies or behavior, and
24 shall provide for training, where appropriate.

25 3. Each public institution of higher education shall
26 provide all incoming students with information about
27 depression and suicide prevention resources available to
28 students. The information provided to students shall
29 include available mental health services and other support
30 services, including student-run organizations for
31 individuals at risk of or affected by suicide.

32 4. The information prescribed by subdivisions (1)
33 through (4) of subsection 1 of this section shall be posted
34 on the website of each institution of higher education in
35 this state.

36 5. Any applicable free-of-cost prevention materials or
37 programs shall be posted on the websites of the public
38 institutions of higher education and the department of
39 higher education and workforce development.

40 6. (1) Each public institution of higher education
41 shall establish and maintain methods of anonymous reporting
42 concerning unsafe, potentially harmful, dangerous, violent,
43 or criminal activities, or the threat of such activities.

44 (2) Such methods shall ensure that the identity of the
45 reporting party remains unknown to all persons and entities,
46 including law enforcement officers and employees or other
47 persons, except when criminal, civil, or administrative
48 action is initiated regarding unsafe, potentially harmful,
49 dangerous, violent, or criminal activities, or the threat of
50 such activities.

51 **7. (1) Beginning July 1, 2023, a public institution**
52 **of higher education that issues student identification cards**
53 **shall have printed on either side of the cards the three-**

54 digit dialing code that directs calls and routes text
55 messages to the Suicide and Crisis Lifeline, 988.

56 (2) If, on July 1, 2023, a public institution of
57 higher education subject to the requirements of this
58 subsection has a supply of unissued student identification
59 cards that do not comply with the requirements of
60 subdivision (1) of this subsection, the institution shall
61 issue those cards until that supply is depleted.

62 (3) Subdivision (1) of this subsection shall apply to
63 a student identification card issued for the first time to a
64 student and to a card issued to replace a damaged or lost
65 card.

173.1352. 1. As used in this section, the following
2 terms mean:

3 (1) "Advanced placement examination", any examination
4 administered through the College Board's Advanced Placement
5 Program (AP);

6 (2) "Institution", any in-state public community
7 college, college, or university that offers postsecondary
8 freshman-level courses.

9 2. (1) Each institution shall adopt and implement a
10 policy to grant undergraduate course credit to entering
11 freshman students for each advanced placement examination
12 upon which such student achieves a score of three or higher
13 for any similarly correlated course offered by the
14 institution at the time of such student's acceptance into
15 the institution.

16 (2) In the policy, the institution shall:

17 (a) Establish the institution's conditions for
18 granting course credit; and

19 (b) Identify the specific course credit or other
20 academic requirements of the institution, including the

21 number of semester credit hours or other course credit, that
22 the institution will grant to a student who achieves
23 required scores on advanced placement examinations.

24 3. On request of an applicant for admission as an
25 entering freshman, and based on information provided by the
26 applicant, an institution shall determine and notify the
27 applicant regarding:

28 (1) The amount and type of any course credit that
29 would be granted to the applicant under the policy; and

30 (2) Any other academic requirement that the applicant
31 would satisfy under the policy.

173.2500. 1. As used in this section, the following
2 terms shall mean:

3 (1) "Approved dual credit provider", a board approved,
4 accredited Missouri higher education institution that
5 provides dual credit courses;

6 (2) "Approved dual enrollment provider", any
7 institution as defined in section 173.1102;

8 (3) "Board", coordinating board for higher education;

9 [(3)] (4) "Department", department of higher education
10 and workforce development;

11 [(4)] (5) "Dual credit courses", college level
12 coursework delivered by a postsecondary education
13 institution and taught in the high school by instructors
14 with appropriate academic credentials to high school
15 students who are earning high school and college credit
16 simultaneously;

17 (6) "Dual enrollment course", a postsecondary course
18 of instruction delivered by an approved dual enrollment
19 provider in which a secondary school student is concurrently
20 enrolled in a Missouri high school and the approved dual
21 enrollment provider.

22 2. Each institution of higher education desiring to
23 become or remain an approved dual credit provider in this
24 state shall annually make written application to the board
25 on forms furnished by the board. Such application shall
26 include at a minimum the identification of all locations
27 where the institution will offer dual credit courses, the
28 courses the institution plans to offer, and the fee the
29 institution will charge students per credit hour.

30 3. The department shall review the application and may
31 conduct an investigation of the applicant to ensure
32 compliance with the rules and regulations promulgated under
33 this section. A dual credit course [may] **shall** not be
34 advertised or represented as being delivered by an approved
35 dual credit provider in the absence of approval of the
36 application by the board.

37 4. The department shall maintain a listing of all
38 approved dual credit providers and shall make that listing
39 publicly available, including through appropriate electronic
40 media.

41 5. The board may promulgate administrative rules to
42 implement this section, including parameters for the
43 approval of dual credit providers and establishing
44 appropriate fees as needed to generate funding sufficient to
45 cover the entirety of costs associated with operation of the
46 dual credit provider certification process established in
47 this section. Any rule or portion of a rule, as that term
48 is defined in section 536.010, that is created under the
49 authority delegated in this section shall become effective
50 only if it complies with and is subject to all of the
51 provisions of chapter 536 and, if applicable, section
52 536.028. This section and chapter 536 are nonseverable and
53 if any of the powers vested with the general assembly

54 pursuant to chapter 536 to review, to delay the effective
55 date, or to disapprove and annul a rule are subsequently
56 held unconstitutional, then the grant of rulemaking
57 authority and any rule proposed or adopted after August 28,
58 2016, shall be invalid and void.

59 6. (1) There is hereby created in the state treasury
60 the "Dual Credit Certification Fund", which shall consist of
61 [money] moneys collected under this section. The state
62 treasurer shall be custodian of the fund. In accordance
63 with sections 30.170 and 30.180, the state treasurer may
64 approve disbursements. The fund shall be a dedicated fund
65 and [money] moneys in the fund shall be used solely by the
66 department for the purpose of funding the costs associated
67 with the operation of the dual credit certification process
68 authorized by this section.

69 (2) Notwithstanding the provisions of section 33.080
70 to the contrary, any moneys remaining in the fund at the end
71 of the biennium shall not revert to the credit of the
72 general revenue fund.

73 (3) The state treasurer shall invest moneys in the
74 fund in the same manner as other funds are invested. Any
75 interest and moneys earned on such investments shall be
76 credited to the fund.

173.2505. 1. This section shall be known and may be
2 cited as the "Dual Credit **and Dual Enrollment** Scholarship
3 Act".

4 2. To be eligible to receive the dual credit **or dual**
5 **enrollment** scholarship, **or both**, a student shall:

6 (1) Be a United States citizen or permanent resident;

7 (2) Be a Missouri resident as defined by the
8 coordinating board for higher education pursuant to section
9 173.005;

10 (3) Be enrolled in a dual credit [program] **or dual**
11 **enrollment course** offered by an approved dual credit
12 provider **or an approved dual enrollment provider**, as defined
13 in section 173.2500;

14 (4) Have a cumulative high school grade point average
15 of at least two and a half on a four point scale or
16 equivalent; and

17 (5) Meet one or more of the following indicators of
18 economic need:

19 (a) Be individually eligible to be enrolled in a
20 federal free or reduced-price lunch program, based on income
21 levels established by the United States Department of
22 Agriculture;

23 (b) Reside in a foster home, be a ward of the state,
24 or be homeless **as defined by Subtitle VII-B of the federal**
25 **McKinney-Vento Homeless Assistance Act**; or

26 (c) Receive **as part of such student's immediate family**
27 low-income public assistance, such as the Supplemental
28 Nutrition Assistance Program (SNAP) or the Special
29 Supplemental Nutrition Program for Women, Infants, and
30 Children (WIC), or live in federally subsidized public
31 housing.

32 3. The dual credit **and dual enrollment** scholarship is
33 hereby created to provide financial assistance to high
34 school students enrolling in dual credit **or dual enrollment**
35 courses offered by an approved dual credit **or dual**
36 **enrollment** provider [as defined in section 173.2500]. The
37 coordinating board may promulgate rules for the
38 administration of the program including establishing the
39 application, eligibility, and payment procedures. Any rule
40 or portion of a rule, as that term is defined in section
41 536.010, that is created under the authority delegated in

42 this section shall become effective only if it complies with
43 and is subject to all of the provisions of chapter 536 and,
44 if applicable, section 536.028. This section and chapter
45 536 are nonseverable and if any of the powers vested with
46 the general assembly pursuant to chapter 536 to review, to
47 delay the effective date, or to disapprove and annul a rule
48 are subsequently held unconstitutional, then the grant of
49 rulemaking authority and any rule proposed or adopted after
50 August 28, 2016, shall be invalid and void.

51 4. Subject to appropriation, [the dual credit
52 scholarship shall reimburse] **each** eligible [students for up
53 to fifty percent of] **student shall be offered a dual credit**
54 **or dual enrollment scholarship equal to** the tuition [cost]
55 **and fees** paid by the student to enroll in a dual credit **or**
56 **dual enrollment** course offered by an approved dual credit **or**
57 **dual enrollment** provider.

58 5. [No student shall receive in excess of five hundred
59 dollars annually for all dual credit courses taken by such
60 student.]

61 6.] There is hereby created in the state treasury the
62 "Dual Credit **and Dual Enrollment** Scholarship Fund", which
63 shall consist of moneys appropriated to the fund by the
64 general assembly and private donations made to the fund.
65 The state treasurer shall be the custodian of the fund and
66 shall invest moneys in the fund in the same manner as other
67 funds are invested. Any interest and moneys earned on such
68 investments shall be credited to the fund. Notwithstanding
69 the provisions of section 33.080 to the contrary, any moneys
70 remaining in the fund at the end of the biennium shall not
71 revert to the credit of the general revenue fund.

513.430. 1. The following property shall be exempt
2 from attachment and execution to the extent of any person's
3 interest therein:

4 (1) Household furnishings, household goods, wearing
5 apparel, appliances, books, animals, crops or musical
6 instruments that are held primarily for personal, family or
7 household use of such person or a dependent of such person,
8 not to exceed three thousand dollars in value in the
9 aggregate;

10 (2) A wedding ring not to exceed one thousand five
11 hundred dollars in value and other jewelry held primarily
12 for the personal, family or household use of such person or
13 a dependent of such person, not to exceed five hundred
14 dollars in value in the aggregate;

15 (3) Any other property of any kind, not to exceed in
16 value six hundred dollars in the aggregate;

17 (4) Any implements or professional books or tools of
18 the trade of such person or the trade of a dependent of such
19 person not to exceed three thousand dollars in value in the
20 aggregate;

21 (5) Any motor vehicles, not to exceed three thousand
22 dollars in value in the aggregate;

23 (6) Any mobile home used as the principal residence
24 but not attached to real property in which the debtor has a
25 fee interest, not to exceed five thousand dollars in value;

26 (7) Any one or more unmatured life insurance contracts
27 owned by such person, other than a credit life insurance
28 contract, and up to fifteen thousand dollars of any matured
29 life insurance proceeds for actual funeral, cremation, or
30 burial expenses where the deceased is the spouse, child, or
31 parent of the beneficiary;

32 (8) The amount of any accrued dividend or interest
33 under, or loan value of, any one or more unmaturred life
34 insurance contracts owned by such person under which the
35 insured is such person or an individual of whom such person
36 is a dependent; provided, however, that if proceedings under
37 Title 11 of the United States Code are commenced by or
38 against such person, the amount exempt in such proceedings
39 shall not exceed in value one hundred fifty thousand dollars
40 in the aggregate less any amount of property of such person
41 transferred by the life insurance company or fraternal
42 benefit society to itself in good faith if such transfer is
43 to pay a premium or to carry out a nonforfeiture insurance
44 option and is required to be so transferred automatically
45 under a life insurance contract with such company or society
46 that was entered into before commencement of such
47 proceedings. No amount of any accrued dividend or interest
48 under, or loan value of, any such life insurance contracts
49 shall be exempt from any claim for child support.
50 Notwithstanding anything to the contrary, no such amount
51 shall be exempt in such proceedings under any such insurance
52 contract which was purchased by such person within one year
53 prior to the commencement of such proceedings;

54 (9) Professionally prescribed health aids for such
55 person or a dependent of such person;

56 (10) Such person's right to receive:

57 (a) A Social Security benefit, unemployment
58 compensation or a public assistance benefit;

59 (b) A veteran's benefit;

60 (c) A disability, illness or unemployment benefit;

61 (d) Alimony, support or separate maintenance, not to
62 exceed seven hundred fifty dollars a month;

63 (e) a. Any payment under a stock bonus plan, pension
64 plan, disability or death benefit plan, profit-sharing plan,
65 nonpublic retirement plan or any plan described, defined, or
66 established pursuant to section 456.014, the person's right
67 to a participant account in any deferred compensation
68 program offered by the state of Missouri or any of its
69 political subdivisions, or annuity or similar plan or
70 contract on account of illness, disability, death, age or
71 length of service, to the extent reasonably necessary for
72 the support of such person and any dependent of such person
73 unless:

74 [a.] (i) Such plan or contract was established by or
75 under the auspices of an insider that employed such person
76 at the time such person's rights under such plan or contract
77 arose;

78 [b.] (ii) Such payment is on account of age or length
79 of service; and

80 [c.] (iii) Such plan or contract does not qualify
81 under Section 401(a), 403(a), 403(b), 408, 408A or 409 of
82 the Internal Revenue Code of 1986, as amended, (26 U.S.C.
83 Section 401(a), 403(a), 403(b), 408, 408A or 409) [;].

84 [except that] b. **Notwithstanding the exemption**
85 **provided in subparagraph a. of this paragraph**, any such
86 payment to any person shall be subject to attachment or
87 execution pursuant to a qualified domestic relations order,
88 as defined by Section 414(p) of the Internal Revenue Code of
89 1986 **(26 U.S.C. Section 414(p))**, as amended, issued by a
90 court in any proceeding for dissolution of marriage or legal
91 separation or a proceeding for disposition of property
92 following dissolution of marriage by a court which lacked
93 personal jurisdiction over the absent spouse or lacked

94 jurisdiction to dispose of marital property at the time of
95 the original judgment of dissolution;

96 (f) Any money or assets, payable to a participant or
97 beneficiary from, or any interest of any participant or
98 beneficiary in, a retirement plan, profit-sharing plan,
99 health savings plan, or similar plan, including an inherited
100 account or plan, that is qualified under Section 401(a),
101 403(a), 403(b), 408, 408A or 409 of the Internal Revenue
102 Code of 1986 **(26 U.S.C. 401(a), 403(a), 403(b), 408, 408A,**
103 **or 409)**, as amended, whether such participant's or
104 beneficiary's interest arises by inheritance, designation,
105 appointment, or otherwise, except as provided in this
106 paragraph. Any plan or arrangement described in this
107 paragraph shall not be exempt from the claim of an alternate
108 payee under a qualified domestic relations order; however,
109 the interest of any and all alternate payees under a
110 qualified domestic relations order shall be exempt from any
111 and all claims of any creditor, other than the state of
112 Missouri through its department of social services. As used
113 in this paragraph, the terms "alternate payee" and
114 "qualified domestic relations order" have the meaning given
115 to them in Section 414(p) of the Internal Revenue Code of
116 1986 **(26 U.S.C. Section 414(p))**, as amended. If proceedings
117 under Title 11 of the United States Code are commenced by or
118 against such person, no amount of funds shall be exempt in
119 such proceedings under any such plan, contract, or trust
120 which is fraudulent as defined in subsection 2 of section
121 428.024 and for the period such person participated within
122 three years prior to the commencement of such proceedings.
123 For the purposes of this section, when the fraudulently
124 conveyed funds are recovered and after, such funds shall be

125 deducted and then treated as though the funds had never been
126 contributed to the plan, contract, or trust;

127 (11) The debtor's right to receive, or property that
128 is traceable to, a payment on account of the wrongful death
129 of an individual of whom the debtor was a dependent, to the
130 extent reasonably necessary for the support of the debtor
131 and any dependent of the debtor;

132 (12) Firearms, firearm accessories, and ammunition,
133 not to exceed one thousand five hundred dollars in value in
134 the aggregate;

135 (13) **Any moneys accruing to and deposited in**
136 **individual savings accounts or individual deposit accounts**
137 **under sections 166.400 to 166.456 or sections 166.500 to**
138 **166.529, subject to the following provisions:**

139 (a) This subdivision shall apply to any proceeding
140 that:

141 a. Is filed on or after January 1, 2022; or

142 b. Was filed before January 1, 2022, and is pending or
143 on appeal after January 1, 2022;

144 (b) Except as provided by paragraph (c) of this
145 subdivision, if the designated beneficiary of an individual
146 savings account or individual deposit account established
147 under sections 166.400 to 166.456 or sections 166.500 to
148 166.529 is a lineal descendant of the account owner, all
149 moneys in the account shall be exempt from any claims of
150 creditors of the account owner or designated beneficiary;

151 (c) The provisions of paragraph (b) of this
152 subdivision shall not apply to:

153 a. Claims of any creditor of an account owner as to
154 amounts contributed within a two-year period preceding the
155 date of the filing of a bankruptcy petition under 11 U.S.C.
156 Section 101 et seq., as amended; or

157 **b. Claims of any creditor of an account owner as to**
158 **amounts contributed within a one-year period preceding an**
159 **execution on judgment for such claims against the account**
160 **owner.**

161 2. Nothing in this section shall be interpreted to
162 exempt from attachment or execution for a valid judicial or
163 administrative order for the payment of child support or
164 maintenance any money or assets, payable to a participant or
165 beneficiary from, or any interest of any participant or
166 beneficiary in, a retirement plan which is qualified
167 pursuant to Sections 408 and 408A of the Internal Revenue
168 Code of 1986 **(26 U.S.C. Sections 408 and 408A)**, as amended.

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